

**Janette L. Barber, RN, BSN**

1540 Telegraph Rd.  
St. Louis, MO 63125  
pH: (314) 288-5059

[janettebarber88@gmail.com](mailto:janettebarber88@gmail.com)

**EDUCATION**

**Goldfarb School of Nursing at Barnes Jewish College**; St. Louis, MO

Bachelor of Science in Nursing, April 2016

**Maryville University**; St. Louis, MO

Bachelor of Arts in Environmental Studies, Sociology Minor, May 2011

**SELECTED WORK EXPERIENCES**

**SSM Health**; St. Louis, MO;

Registered Nurse, Pulmonary Medicine, Medical Surgical; Depaul Hospital June 2018 to Sept 2019; St. Mary's Hospital Sept 2019 to Present

Creating an environment that leads to a positive patient care experience by evaluating, planning and implementing effective plans of care and communicating with both patients and their families;

Serving as the primary coordinator of all disciplines for well- coordinated patient care in an acute or clinic setting;

Making sound decisions in response to changes in condition/response to treatment while maintaining a calm demeanor;

Utilizing the Electronic Health Record to document patient care;

Effectively coordinating with physicians and team members regarding changes in patient status, symptomatology, results of diagnostic tests and critical test values;

Demonstrating an attitude that exemplifies SSM values of Compassion, Respect, Excellence, Stewardship and Community

**United Cerebral Palsy-Heartland**; St. Louis, MO;

Community Registered Nurse, Medical Surgical duties, August 2016 to May 2018

Manage care of eighteen clients with varying degrees of developmental and/or physical disabilities;

Maintain a master schedule of appointment, screening, and vaccination due dates;

Provide on call support to staff working in the clients' homes;

Complete monthly head to toe assessments with clients to ensure health and identify signs and/or symptoms of disease processes;

Correspond with primary care physicians regarding data collected during assessments;

Utilize clinical decision making skills and the nursing process to assess whether a consumer needs immediate medical attention;

Educate Program Managers and Support Staff on health related topics including specialized diets, the use of gait belts, wound care, wound prevention, and aspiration precautions;

Assist RN in Adult Day Program by administering g-tube feedings and medication

**Mercy Jefferson; Festus, MO**

Registered Nurse, Medical Surgical, February 2017 to September 2017

Initiated nursing assessment, performs orientation to room and unit, notifies physician of admission, and obtains admitting orders.

Completed assessments for each assigned patient every 8 hours and more frequently as indicated by the patient's clinical condition.

Notified patient's appropriate physician when changes in assessment occur.

Assisted with and/or performed procedures including but not limited to the nursing unit skills checklist.

Used current knowledge achieved through research, evidence based practice or educational activities to enhance or improve clinical practice or patient care.

**Barnes Jewish Hospital; Nursing Graduate Residency Program; GI/GU Surgery; St. Louis, MO**

Registered Nurse, April 2016 to August 2016

Educated patients and their families on how to manage their illness or injury, including post treatment, home care needs and medication administration;

Used critical thinking skills to assess and evaluate patient's physical, psychosocial and emotional needs;

Developed and implements individual plans of care in collaboration with other members of the healthcare team in accordance with the established guidelines and standards of nursing care;

Promoted patient and family centered care in a healing environment;

Evaluated patient's response and modified plan of care accordingly;

Participated in activities that promote safety, quality and regulatory compliance;

Participated in professional development and lifelong learning

**EXTRACURRICULAR ACTIVITIES**

The Cyclery Racing Team, January 2018 to present

Balanced Women's Racing Team, November 2016 to August 2017