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| |  | | --- | |  | |  | | “I attribute my success to this – I never gave or took any excuse.”    Florence Nightingale | |  | |  | |
| Professional Nursing Portfolio |
| Grand Canyon University NUR 665E January 17, 2021 |

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# Professional Nursing Portfolio

## 

### Professional Goal Statement

### Never in my life did I ever see myself teaching nursing students, until I found myself in a situation where I had failed my last nursing clinical. I was obviously upset but what bothered me most and still does is that my instructor never gave me feedback. I walked away from that clinical confused. I felt that my instructor had let me down. I wanted to know what I could have done better or how I should have handled the situation. From that point on I vowed that I would become an educator and I would never let a student walk away wondering what they did or what they could have done better.

### My professional goal is to obtain my Master’s in Nursing Education and seek a full-time position as a clinical instructor at Northeast Wisconsin Technical College in the next 2 years. I want to educate nursing students in the specialty area of Maternity. Maternity is my passion and I want to share my passion with nursing students. I will lead them through clinical and share my knowledge. I will help them to build their critical thinking skills and to take any opportunity to learn. I will help students to become confident and to believe in themselves.

# Résumé

### Objective

Loyal, ambitious, and compassionate licensed Registered Nurse - MSN that is highly motivated to use earned skills and knowledge to assist your organization in teaching student nurses how to be professional and competent nurses. I Possess excellent intrapersonal skills, patient focused care, and dedicated team player.

### Experience

## Bellin College- Nurse Educator Practicum Green Bay, WI USA

## September 2020 to Present Expected Graduation January 20, 2021

My practicum experience was primarily in the specialty of Maternity. During the maternity portion of my practicum, I experienced and was involved with a simulation, I had the opportunity to teach part of a class and I assessed and evaluated nursing students at the clinical site. I also volunteered at the Covid vaccine clinic, At the Covid clinical I gave vaccinations and educated individuals about the vaccine.

## Bellin Hospital 11/2019 – present Green Bay, WI USA

Basic nursing skills, medication experience, team leader, charting, treatment within scope of practice as defined by state law. Delegation, communication with doctors and other registered nurses to develop care plans for patients. Direct family communication, IV therapy, assessing for changes in patients, NRP certification, managing laboring patients, antepartum, intrapartum, and postpartum patients.

### Education

## Master’s in Nursing Emphasis in Education, Grand Canyon University

## Expected Graduation January 20, 2021

Description of Education

## Bachelor’s Degree in Nursing, Grand Canyon University October 2017 – April 2019

Description of Education

## Associate degree in Nursing, Lakeshore Technical College

## August 2000 – December 2016

Description of Education

### Licensure & Certification

Registered Nurse, State of Wisconsin-RN 231700-30 expires: 02/28/2022

Basic Life Support Certification #: 195508939203 expires 12/2021

### Professional Organizations

AWHONN member ID 59039617

### References

# Candice Moreau (Professional) - Letter of Reference

In a paper copy of this portfolio, this is where I would insert my first letter of reference from Mrs. Great, Administrative Chair of the Wonderful Department of Nursing at Outstanding University. Please see the additional documents submitted with this file to fulfill this requirement.

Katie Yang (Professional and Personal) - Letter of Reference

In a paper copy of this portfolio, this is where I would insert my second letter of reference from Mrs. Tremendous, Business Office Manager at Slow Moving Healthcare Center. Please see the additional file submitted along with the nursing portfolio.

# Letter of Reference

In a paper copy of this portfolio, this is where I would insert my second letter of reference from Mrs. Tremendous, Business Office Manager at Slow Moving Healthcare Center. Please see the additional file submitted along with the nursing portfolio.

Professional Goal Statement

* To obtain a position that will enable me to use my strong organizational skills, educational background, and ability to work confidently in Labor and Delivery.
* To obtain a full-time teaching position at Northeast Wisconsin Technical College and teach OB to student nurses

Boyer’s Model for Scholarship

**The Scholarship of Teaching**

• Involves the search for innovative approaches

and best practices to develop skills and

disseminate knowledge.

• Informal/formal. Teaching, advising, mentoring

• “Knowing and learning are communal tasks.”

• “Faculty, as scholars, are also learners.”

Boyer’s model for scholarship of Teaching is implying that the nurse educator is always going to find a way to implement new and updated into the curricula. This scholarship is stating that the educator will optimize student learning through research and experience. The scholarship is about the educator studying and improving teaching skills that will enhance student learning. Not only is the educator teaching the educator is learning as well.

Reference:

McNabb, PhD, J., &amp; Pawlyshyn, PhD, N. (2014, March 13). Defining Scholarship: Boyer’s 4 Models and The new digital scholarship: A Faculty Conversation. Retrieved January 17, 2021, from <https://www.northeastern.edu/cpsfacultycentral/wp-content/uploads/2013/03/Defining-Scholarship-with-Boyers-Four-Areas-of-Scholarship-Explored-and-the-New-Digital-Scholarship-A-Faculty-Conversation.pdf>

# NLN Nurse Educator Competencies

### Competency 1:  Facilitate Learning

I want to provide an environment that students feel comfortable in. An environment where we work together and can ask questions confidently. I want to encourage and support students but also challenge students. When I have taught, I encourage students to have confidence in themselves and to ask questions if they do not know or understand something.

### Competency 2:  Facilitate Learner Development and Socialization

I would first discuss with the students how everyone learns. Taking the results into consideration I would create a curriculum that all students can learn and critically think. I will create a learning environment that facilitates self-reflection, setting personal goals and socialization of the nurse (methodistcollege.edu, 2020).

### Competency 3:  Use Assessment and Evaluation Strategies

I will encourage group discussions with myself and other students. I will implement exams to assess and evaluate what the students have learned, I will also use simulation assess and evaluate the student within a safe and controlled environment. At the end of the class, I will have students complete an evaluation regarding the material, how my teaching was and what changes should be made.

### *Competency 4: Participate in Curriculum Design and Evaluation of Program Outcomes*

When designing a curriculum, I will work with other educators and the school to ensure that the curriculum is up to the school’s standards as well as within the legal limits. Evaluation will come with the end of each class. I will review what students had difficulties with or what there any missing or updated information that I need to add.

### *Competency 5: Function as a Change Agent and Leader*

Ways that I will function as a change agent and leader is be aware of the cultural surrounding. I want to make sure that when educating students, I am teaching them to be culturally sensitive. As a leader it is my responsibility to make sure that I am enhancing the role as the nurse, that I be an active participant within my community to raise awareness of the needs. As a leader I want to provide students with leadership skills so that they can continue to advocate for the role of the nurse educator, to advocate for needs within the health system and to create change when its needed (Concordia-University, 2021).

### *Competency 6: Pursue Continuous Quality Improvement in the Nurse Educator Role*

As a nurse educator I will ensure that I am staying knowledgeable within my specialty. I will do research, attend seminars, and seek the guidance of other healthcare providers. I will always keep an open mind to learn from everyone and every situation. I will use my time as a floor nurse to build upon my knowledge as an educator, I will ensure to maintain my licensures and certifications.

### *Competency 7: Engage in Scholarship*

To ensure that what I am teaching student nurses to the best of my ability, I need to ensure that I am knowledgeable in my specialty. I will be sure to participate in available seminars, stay up to date with my license and certifications as well as do research on up-to-date evidence-based research.

### *Competency 8: Function Within the Educational Environment*

Within the educational environment I will be supportive and encouraging. I will seek the guidance of my peers to gain advice and knowledge. I will do my best to educate every student nurse in a way that will set them up to be successful.

References

17 NURSING QUOTES WE LOVE AND WANTED TO SHARE WITH NURSING LEARNERS. (2017, March 6). Retrieved January 17, 2021, from https://nightingale.edu/blog/17-nursing-quotes-love/

Function as a Change Agent and Leader. (2021). Retrieved January 17, 2021, from https://www.youracclaim.com/org/concordia-university/badge/function-as-a-change-agent-and-leader#:~:text=Function%20as%20a%20Change%20Agent%20and%20Leader%20at,nursing%20and%20nursing%20education%20in%20the%20political%20arena

MyMethodist. (2020, December 21). Retrieved January 18, 2021, from https://my.methodistcollege.edu/ICS/Academics/PD/ONL461/PD-ONL461-02/Lesson\_2\_Facilitate\_Learner\_Development\_\_Socialization.jnz