Ashley Renae Hackett

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EDUCATION:

Master of Science in Nursing, Entry into Nursing	May 2021
Johns Hopkins University School of Nursing, Baltimore, MD	

Bachelor of Arts in Physical Education - Pre-Physical Therapy

June 2018

California State University, Dominguez Hills, Carson, CA

CLINICAL EXPERIENCE:		1,046 HOURS
Practicum Synthesis- Bio-contaminant Unit	Johns Hopkins Hospital	224 hours
Pediatrics- Adolescent Unit & Burn Unit	Johns Hopkins Hospital	150 hours
Labor and Delivery/Postpartum	Howard County General Hospital	112 hours
Cardiac General Medical Surgical Unit	Johns Hopkins Hospital	112 hours
Orthopedic/Spine General Medical Surgical Unit	Johns Hopkins Hospital	112 hours
General Medical Surgical Unit	Northwest Hospital	112 hours
General Psychiatry Inpatient Unit	Johns Hopkins Hospital	112 hours
Public Health	Mali, Africa Health Organization	112 hours

Highlights of Clinical Skills:

- Assisted the trauma unit wound care team with the debridement of necrotic tissue
- Incorporated non-pharmacological pain management to pediatric patients and families, which improved their ability to cope and increased their sense of control and empowerment
- Performed technical skills in labor and delivery such as foley catheter insertion and fetal heart monitoring
- Decreased a stressful emergency from arising when treating a child with autism by implementing multiple deescalating methods

PROFESSIONAL EXPERIENCE:

New Grad Nurse- Pediatric Trauma Unit

August 2021– Present

Children's National Hospital, Washington, D.C.

- Provide bedside care to pediatric patients with chronic illnesses, critical illnesses, or severe injuries. Provide direct inpatient nursing care, such as collect blood and urine specimens and order laboratory tests, hang IV medicines, assess patients, and provide all necessary treatment.
- Maintain patient medical records, family history, and related documentation
- Monitor, document, and communicate patient's vital signs or critical conditions to charge nurse and providers
- Assist patients and families in overcoming emotional stress and anxiety prior to surgery, post-surgery, and during nursing interventions/procedures
- Demonstrate critical thinking skills by problem solving appropriately during patient care. Also, communicate to reflect development of plan of care and ability to advocate to meet patients' needs.
- Collaborate with care team (including physicians, medical assistants, social services) to develop and implement effective treatment plans
- Independently initiate escalation of issues utilizing chain of command and advocate for the autonomy and safety of my patients' needs

Birth Companion

January 2018 – August 2021

September 2018 – Sept. 2019

Johns Hopkins University School of Nursing, Baltimore, MD

- Provide nurturing and continuous emotional, physical and informational support to parents throughout the labor and birthing process
- Educate new parents about breastfeeding strategies, birth plans, postpartum depression, and general coping and comfort measures

Applied Behavioral Analysis (ABA) Therapist

Behavioral Health Works, Gardena, CA

- Provided high quality one-on-one Applied Behavior Analysis therapy in home and in natural environment settings
- Effectively teach Applied Behavior Analysis Strategy to parents of children in assigned care

Modified goals and created lesson plans for patients with Autism and related disorders from ages 4-15 years' old

Cope Health Scholar

Kaiser Permanente, Harbor City, CA

- Assisted with patient care tasks such as bathing, changing, feeding, ambulating and monitoring vitals
- Interacted with patients professionally using empathy and understanding as the communication framework
- Rotations through the Medical/Surgical Department, Obstetrics/Gynecology Department, Maternal Child Health Department and Pediatrics Department
- Completed intensive training on U.S. healthcare system, clinical best practices, and practice hands-on patient care

Applied Behavioral Analysis (ABA) Therapist

March 2016 - September 2018

February 2018 – April 2019

Center for Autism and Related Disorders, Torrance, CA

- Provided early intense Applied Behavior Analysis intervention in home, school, and clinic settings
- Responsible for running treatment programs on patients with Autism and/or related disorders ranging from the ages 2-18 years' old. Documented all developmental progression data during treatment activities
- Participated in patient care such as changing, feeding, and checking temperature

LEADERSHIP & VOLUNTEERING:

Peer Mentor and Treasurer, Black Student Nursing Association

September 2019 – Present

Johns Hopkins University School of Nursing, Baltimore, MD

- Provide guidance, advice and support to mentees throughout their semester. Assist new members in finding campus resources and staff assistance.
- Oversee the financial budget that supports the organizations goals and decision-making processes. Development of organizations financial policies and bylaws.

COVID-19 Volunteer

September 2019 – January 2020

Baltimore Neighbors Network, Baltimore, MD

- Connected elderly residents within Baltimore City with resources, such as food, psychiatric/substance management, emergency hotline and other medical resources during COVID-19
- Established rapport and relationships via telecommunication on a weekly basis to provide social companionship

Pediatric Volunteer

September 2016 – February 2017

Leaps and Bounds Pediatric Therapy Network, Torrance, CA

- Assisted in implementing physical and speech therapy for children identified with developmental delays.
- Aided in strengthening toddlers sensory-motor, gross motor and cognition through functional play and group occupational/physical therapy

CERTIFICATES, AFFILIATIONS & SKILS

- Registered Nurse License in the States of Maryland and Washington D.C.
- BLS and CPR, American Heart Association (valid through February 2022)
- Member of Alpha Kappa Alpha Sorority, Inc.
- Electronic Health Records: Epic, Sunrise, Powerchart
- Pediatric Emergency Assessment, Recognition, and Stabilization (PEARS) Training
- Equipment: Pyxis Medication System
- Trauma Nurse Core Training