Jo-Anne Hohensee

Antigo, WI 54409 joannehohensee3_po6@indeedemail.com +1 714 709 3827

Authorized to work in the US for any employer

Work Experience

Dialysis Technician

Aspirus Langlade Hospital - Kidney Care - Antigo, WI January 2022 to Present

- Setup dialysis machines
- Hook up patients using arterial venous fistulas and catheters
- · Investigate machine alarms and implement interventions to resolve problems
- Remove patients from dialysis machines
- · Monitor patients' vitals while on dialysis
- Disinfect machines after procedures
- Inspect and document the water treatment and reverse osmosis system

LPN (Licensed Practical Nurse) / CNA

Aspirus Wausau Hospital - Wausau, WI July 2020 to January 2022

- Worked with the healthcare team to ensure resident safety and comfort
- Assisted residents with personal care, meals, and social activities
- Maintained a clean environment in resident's room and surroundings
- Communicated residents' medical needs to the nurse in charge.
- Document cares implemented, and communicated a detailed shift report to the health care team
- Maintained residents' right to privacy under HIPPA laws.

Adjunct Professor of Applied Linguistics

USC Rossier School of Education August 2013 to April 2019

Listening, Speaking, Reading, Writing, and Assessment

• Exploration of English language systems including words, sounds, sentence structure, and discourse and application of this knowledge to teaching English as a second or foreign language.

• Facilitated distance education programs for graduate students teaching linguistically and culturally responsively to English language learners in local school placements. Topics include Sociolinguistic Theories, Sociocultural contexts of language development, and multifaceted assessment of learner competencies.

• Monitored student teaching and qualitative and quantitative research

Certified Nursing Assistant

The Bay at Eastview Health and Rehabilitation Center November 2017 to January 2018

• Worked with the healthcare team to ensure resident safety and comfort

• Assisted residents in Memory Care, Assisted Living and Hospice with activities of daily living, Medication administration, and participation in physical activities

- Assisted residents with feeding as needed.
- Maintained a clean environment in resident's room and surroundings
- Communicated immediate residents' needs to nurse in charge.
- Documented all procedures performed for resident
- Maintained residents' right to privacy under HIPPA laws.

Adjunct ESL Instructor

USC Rossier School of Education - Milwaukee, WI August 2013 to May 2014

- Provided undergraduate students with instruction in ESL classes in Rhetoric and Composition,
- Academic writing, Grammar, and Listening
- Conducted student conferences and managed students' assignments using D2L
- Consulted with other teachers concerning organization of classes and assessment
- Participated in weekly department meeting with ESLP teachers and OIE staff
- Prepared and administer ESLP placement test
- Coordinated and monitor students service learning projects with local elementary and middle schools

Assistant Director

Academy 4 Test Prep - Cypress, CA January 2011 to August 2013

- Designed academic curriculum and tutored students in K-12
- Assisted high school students with standardized test preparation including: high school exit exam, PSAT, SAT, ACT
- Prepared curriculum for Test Prep classes
- Supervised tutors
- Managed accounting system
- Tutored students on Algebra, Geometry, Academic Writing, and Reading comprehension
- Provided academic and career counseling for college bound students
- Assisted students with professional exam preparation including: CBEST, CSET, TOEFL, MSAT, GRE)

Corporate Education Liaison

University of Phoenix - Gardena, CA November 2007 to January 2011

- Recruited and enrollment students into degree and certificate programs
- Established articulation agreements with colleges and corporations
- Conducted teacher, staff and student presentation in schools, colleges, & corporations
- Mentored resident and international students through college enrollment, retention, and graduation
- Communicated with students before and during enrollment
- · Guided students through access to university resources online
- Interacted with enrollment team on a daily basis
- Acted as a liaison between students and the enrollment team

ESL Instructor

Long Beach City College - Long Beach, CA

August 2007 to December 2007

- Taught intermediate vocabulary and writing to College ESL students
- Tutored students
- Assisted students in the computer writing lab

Adjunct ESL Instructor

California State University - Fullerton, CA January 2007 to May 2007

- Taught intermediate grammar and academic writing
- Tutored and mentored international students
- Assisted students in the computer writing lab

Team Leader / ESL Teacher

California State University - Fullerton, CA May 2004 to July 2004

- Designed ESL program for Chinese teachers in Shanghai, China
- Coordinated teachers' schedules, and curriculum
- Taught American pedagogy for teaching ESL in Chinese schools
- Evaluated teaching materials
- Reviewed teaching strategies
- Collaborated with teachers concerning classes
- · Contributed to the coordination and grading of a placement test

ESL Instructor

Mount San Antonio College - Walnut, CA January 2000 to August 2001

- Designed ESL Curriculum and assessment for students at different levels
- Taught ESL Basic and advanced communication skills
- Taught vocabulary, reading, academic writing, rhetoric, listening, and speaking
- Taught TOEFL/TOEIC test preparation

Education

Associate Degree in Nursing

Northeastern Wisconsin Technical College January 2020 to Present

Associate Degree in Nursing

Northcentral Technical College January 2019 to December 2019

Doctor of Education in Educational Leadership

University of Phoenix-Online Campus - Phoenix, AZ November 2007 to November 2013

CNS

Expires: December 2021

State: WI

CNM

Expires: December 2025

State: WI

Skills

- Excellent communicator, oral and written
- Great time-management skills
- Worked collaboratively with culturally diverse employees and administrators
- Committed to life-long learning and applying new skills to my work environment
- Dependable and supportive team player Pharmacology Nursing Fundamentals Nsg. Clinicals Longterm Care Expected Graduation Summer, 2021 9/2017 -12/2017 Northcentral Technical College Certified Nursing Assistant, WI Registry Registration #: 388616, Issue date: 1/5/2018 Graduation December, 2017 11/2007
- 9/25/2013 University of Phoenix
- Online, Phoenix, AZ Doctorate of Education
- Educational Leadership Conferred: September 26th, 2013 Graduation: June 14th, 2013 8/2000
- 12/2001 California State University, Fullerton, CA California Multiple Subject Teaching Credential Graduation: December, 2001 8/1998
- 5/2000 California State University, Fullerton, CA MS Education
- Teachers of English to Speakers of Other Languages (TESOL) Graduation: May, 2000 3/1998
- 6/1998 Guangxi University, Nanning, China Study Abroad Program Program Completion: June, 1998 8/1989
- 5/1992 Florida International University, Miami, FL BA
- Management of Information Systems (MIS) Graduation: May, 1992 9/1979
- 8/1982 College of Arts Science and Technology, Kingston, Jamaica WI AA
- Computer Programming Graduation: August, 1982
- Dialysis Experience
- Algebra
- Qualitative Research
- Geometry
- Vital Signs
- Curriculum Development
- Hospice Care
- Medication Administration

Certifications and Licenses

LPN

CNA

CPR Certification

LVN

State Tested Nursing Assistant

BLS Certification

Publications

Elementary Teachers' Perceived Use of Culturally Responsive Teaching Practices and Their Relationship to Teachers' Demographics

https://www.proquest.com/docview/1552485866 October 2013

The quantitative ex post facto study had a two-fold purpose: (1) to determine which of the cultural responsive teaching practices of kindergarten through sixth grade teachers were used most often and (2) to determine to what extent each of the teacher's demographics (i.e., the predictive variables) differ for each CRTI factor (i.e., the criterion variables). The Culturally Responsive Teaching Inventory (CRTI) was designed specifically for this study to measure CRT practices