

Destiny Baskfield

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Professional Summary

Experienced RN with strong clinical judgment and interpersonal skills. Excels in multitasking, education, and communication skills. Eager, positive, and ready to learn attitude. Professionally trained and detail-oriented RN with experience ensuring standards of culturally competent care for a variety of patients with diverse care needs. Clinician II RN with experience providing organized nursing care to diverse and underserved populations, specialized in pediatric critical care. Responsible and compassionate RN with excellent communication skills demonstrated by years of experience in healthcare.

Education

The University of Virginia, Charlottesville VA
Bachelor of Science, Nursing, Earned May 2020
Cumulative GPA: 3.8
Dean's List: Fall 2017-Spring 2020

Health Care Related Work Experience

Spring 2020

Synthesis Practicum

Clinical Site Assignment: Alternate Clinical Form **Completion Date:** April 2020

Independent Practicum in Clinical Leadership Development, General Pediatrics, University of Virginia Health

Fall 2019

Complex Care/Med-Surg, Cardiology, University of Virginia Health

Community Health, West Haven Neighborhood Community Clinic

Spring 2019

Psychiatric/Mental Health, University of Virginia Health

Acute Care Pediatrics, University of Virginia Health

Independent Practicum in Clinical Leadership Development, University of Virginia Health

Fall 2018

Obstetrics/Maternity, Martha Jefferson Health

General Medicine, University of Virginia Health

Spring 2018

Neurosurgery/Epilepsy, University of Virginia Health

Total Clinical Hours: 840

- Performed primary care to patients from a variety of cultural and socioeconomic backgrounds in both community and acute care settings, adapting to an ever-changing environment.
- Engaged in collaborative communication with the multidisciplinary healthcare team, in addition to providing patients and family members with comprehensive education and instruction regarding interventions as well as overall health.
- Gained confidence in the ability to multitask, analyze and solve problems, and prioritize care to patients in a critical care setting.

April 2022

Registered Travel Nurse, Clinician II, Pediatric Intensive Care RN, Sanford Health's Lucille Packard Children's Hospital

September 2021-March 2022

Registered Travel Nurse, Clinician II, Pediatric Intensive Care RN, New Hanover Memorial Regional Hospital

April 2020

Registered Travel Nurse, Pediatric Intensive Care RN, Stanford Health Lucille Packard Children's Hospital

September 2021-March 2022

Registered Travel Nurse, Pediatric Intensive Care RN, New Hanover Memorial Regional Hospital

September 2021-present

Registered Travel Nurse, Pediatric Intensive Care RN

• Assess the need for, ordered, obtained, and interpreted appropriate lab tests. Applied critical thinking skills and knowledge to take care of critically ill patients ranging from infants to adolescents. Self-directed with astute judgment and critical thinking skills. High level of personal accountability and responsibility is maintained. Managed care of postoperative critically ill patients through discharge. Liaison between patients and physicians to create care plans for recovery and competent care. Delivered a high level of care to two critically ill ventilator-dependent patients and managed tripled patient assignments. Delegated staff nurse and care partner duties. Managed patients on multiple drips and pressors with appropriate titrations. EVD and ventilator management of care. Maintained proper COVID-19 and PUI procedures for care. Assisted physicians with procedural sedation, A-line set-up and insertion, and invasive procedures. Implemented and adhered to infection control procedures. Utilized translation services to provide culturally competent care to the community I served. Contributed considerably to successful Magnet accreditation. Assessed, diagnosed, created patient care plans, implemented care plans and evaluated the efficacy of the treatment plan. Monitored strict fluid intake and output levels to maintain balance for patients. Diabetes and DKA management of care with follow through to discharge for proper hands-on discharge teaching. Admitted acutely ill pediatric patients and procured proper health information for documentation upon admission assessment. Obtained labs by venipuncture and arterial sticks. Managed weaning ventilator settings, sedation, and changes in respiratory support. Participated in real and mock codes. Completed a Trauma Core class. Provided relief to staff nurses and engaged in collaborative teamwork. Maintained all confidential personnel information, license, and CPR compliance records. Created good rapport and working

relationships with patients, families, and staff. Assignments through float positions in the NICU and Mother-Baby Unit. Travel assignments at multiple facilities.

March 2021 –
September 2021

Registered Nurse, Clinician Nurse I, Mother Baby Unit, Henrico Doctors Hospital

- Consults and coordinates with health care team members to assess, plan, implement and evaluate patients' (both mother and infant) care plans Maintains a comfortable, safe and clean environment for mother and infant Examines mother's fundus and manage postpartum hemorrhage. Provides specific care for vaginal and c-section deliveries. Manage the care of up to four couplet pairs. Assesses and manage mother's pain. Performs emotional status checks on mother, recognizing symptoms such as those related to post-partum depression. Measure's input/output of mother and infant. Provide mothers with pertinent immunizations (i.e. Rhogam, Hep B, Flu vaccines, Tdap). Monitor's mother and infant and reports adverse reactions to any treatments or medications being given. Provides mother with breast-feeding tips and hands-on guidance. Educates mother on sore nipple management. Teaches mother bathing tips for infant, circumcision care, cord clamp care, and instructs mother on diaper changing. Manage infant weight loss percentages. Performs heel sticks for blood sugar management and glucose protocol for babies. Bathe infant and completes critical 24-hour task for baby including PKU, Child DNA sample draws, Hep B vaccinations, and Cardiac Screening test. Involves and educates family/significant others in implementing best practices for mother and infant care General Healthcare Resources, Inc. is an Equal Opportunity Employer. Records all care information concisely, accurately and completely, in a timely manner, in the appropriate format and on the appropriate forms. Performs other position-related duties as assigned, depending on assignment setting. Completed a five-hour breastfeeding course. NRP obtained.

June 14, 2020 –
February 2021

Registered Nurse, Clinician Nurse I, Pediatric Intensive Care Unit, VCU Health

- Assess the need for, ordered, obtained, and interpreted appropriate lab tests. Applied critical thinking skills and knowledge to take care of critically ill patients ranging from infants to adolescents. Self-directed with astute judgment and critical thinking skills. High level of personal accountability and responsibility is maintained. Managed care of postoperative critically ill patients through discharge. Liaison between patients and physicians to create care plans for recovery and competent care. Delivered a high level of care to two critically ill ventilator-dependent patients and managed tripled patient assignments. Delegated staff nurse and care partner duties. Managed patients on multiple drips and pressors with appropriate titrations. EVD and ventilator management of care. Maintained proper COVID-19 and PUI procedures for care. Assisted physicians with procedural sedation, A-line set-up and insertion, and invasive procedures. Implemented and adhered to infection control procedures. Utilized translation services to provide culturally competent care to the community I served. Contributed considerably to successful Magnet accreditation. Assessed, diagnosed, created patient care plans, implemented care plans and evaluated the efficacy of the treatment plan. Monitored strict fluid intake and output levels to maintain balance for patients. Diabetes and DKA management of care with follow through to discharge for proper hands-on discharge teaching. Admitted acutely ill pediatric patients and procured proper health information for documentation upon admission assessment. Obtained labs by venipuncture and arterial sticks. Managed weaning ventilator settings, sedation, and changes in respiratory support. Participated in real and mock codes. Completed a Trauma Core class. Provided relief to staff nurses and engaged in collaborative teamwork. Maintained all confidential personnel information, license, and CPR compliance records. Created good rapport and working relationships with patients, families, and staff. Assignments through float positions in the NICU and Mother-Baby Unit.

Spring 2020

Independent Practicum in Clinical Leadership Development, General Pediatric Unit, University of Virginia Health

- Applied leadership theory and practices in the clinical setting through mentoring and coaching third-year traditional students during their assigned pediatric clinical rotations. Specific emphasis was given to developing basic teaching and precepting skills, serving as a clinical resource, demonstrating the performance of basic skills, and providing others with peer review and performance feedback. Instruct and monitor students in providing developmentally appropriate pediatric care. Guide developmentally appropriate activities such as comfort measures to a patient in sickle cell crisis, giving baths to children requiring special accommodations for example, a child with Trisomy 21 who needed developmentally appropriate redirection and attention. Monitor students if the instructor had to leave the unit. Created assignments for clinical students.

Spring 2019

Independent Practicum in Clinical Leadership Development, Neurology Unit, University of Virginia Health

- Applied leadership theory and practices in the clinical setting through mentoring and coaching third year traditional and first-year second degree students during their assigned clinical rotations. Specific emphasis was given to developing basic teaching and precepting skills, serving as a clinical resource, demonstrating performance of basic skills, and providing others with peer review and performance feedback. Monitor students if the instructor had to leave the unit. Created assignments for clinical students

Spring 2020

The Rwanda Initiative, Kigali, Rwanda Expected trip date: March 2020 – physical trip postponed

- Global outreach group focused on providing aid to Rwanda by partnering and collaborating with Open Gate Ministries. Direct focus on health, education, and increasing global awareness. Initiated the formation of international relationships. Creating SMART goals for a community, provide community service, and used problem-solving skills to access and respond to community needs.

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| Spring 2019 | <p>Nursing Students Without Borders, El Salvador</p> <ul style="list-style-type: none"> • Provided blood pressure and glucose screenings during a health care clinic in El Salvador. Educated individuals on how to lower their blood pressure and glucose through translation. Assisted nurses in the Bloom Pediatric Hospital with interventions and hands-on-care in the NICU and ED. Provided medical supplies and clothes to the Red Cross Clinic and Bloom Pediatric Hospital. |
| Spring 2019-Spring 2020 | <p>Child Care Attendant, Charlottesville, VA</p> <ul style="list-style-type: none"> • Provided compassionate care and companionship to a one-year-old with Cerebral Palsy. Handled pickups and drop offs to school and appointments, performed physical and occupational therapy, initiate chest percussion therapy, administer medications (i.e., Robinul via G-tube), perform suction, assisted with physical strengthening via therapeutic play, performed G tube feedings and dressing changes, kneeling and standing exercises, help during school, and assisted with language and verbal skills via speech therapy exercises. Managed patient care. |
| Spring 2019-Spring 2020 | <p>Child Watch Attendant, Burn Boot Camp, Charlottesville, VA</p> <ul style="list-style-type: none"> • Supervised children while their parents worked out. Provided compassionate and developmentally appropriate care to children from the ages of six months to twelve years old. Engaged in positive engagement and interaction between the children and their parents. |
| June 16, 2019 – September 8, 2019 | <p>Patient Care Technician, NICU, University of Virginia Health</p> <ul style="list-style-type: none"> • Provided direct and indirect patient care under the direction of a licensed nurse. Performed baths, weights, and vital signs, placing EKG leads, placental lab draws, NG tube feedings and oral feedings, oral care, heel sticks for labs (i.e., PKU's), dressing changes, and stimulation to critically ill neonates. Attended high-risk deliveries and provided assistance to the NICU and obstetrics teams. Completed safety checks for emergency equipment (i.e., giraffe, suction transport isolettes). Assisted nurses with dressing changes, IV placements, and other essential interventions. Performed administrative roles following the standard of care for PCTs. Shadowing experiences in the PICU. |
| Fall 2017-Spring 2020 | <p>Child Care Provider, Charlottesville, VA</p> <ul style="list-style-type: none"> • Caregiver for multiple children in the Charlottesville area ranging from four months to ten years old. Assisted children with physical and mental disabilities and provided organized and stimulating activities geared towards developmental appropriateness. |
| Summer 2017, 2018, school breaks | <p>Camp Counselor, Leaf Spring School, Richmond, VA</p> <ul style="list-style-type: none"> • Counselor for children ages 4 months-school age with varying special needs and other complexities (i.e., Type 1 Diabetes and other health deficiencies). Assisted the on-site nurse with the care of sick children or children needing other special services and care. Taught engaging lesson plans and educated youth and assisted in monitoring special dietary needs, carb counting, and checking glucose. |
| University Service and Leadership 2019-2020 | <p>Secretary, Nursing Students Without Borders, The University of Virginia, School of Nursing</p> <ul style="list-style-type: none"> • Elected to serve as secretary for a student organization that promotes and empower student nurses to assist in serving the needs of under-resourced local and global communities. Responsibilities include recording all meeting minutes, general correspondence for NSWB, and assisting in the planning community health events and service projects, especially for our Red Cross Clinic Project in Sab Sebastian, El Salvador. |
| 2018-2020 | <p>Nursing Ambassador, The University of Virginia, School of Nursing</p> <ul style="list-style-type: none"> • Lead tours for prospective students at the University of Virginia School of Nursing. Provide positive and inclusionary space for prospective students during various events. Assist in the orchestration of Undergrad Outreach events for minority students. Host BSN open houses and transfer fairs throughout the year. |
| 2018-2020 | <p>Varsity Cheerleader, The University of Virginia</p> <ul style="list-style-type: none"> • Positive and driven role model to the community and teammates. Leader in community-based events such as Thursdays Heroes where children are honored who have special wishes or extenuating circumstances. Encouraging and helpful teammate. Leader and planner of youth cheer clinics. |
| Volunteer Experience and Memberships | <p>The Health Brigade Clinic – Spring 2021-current The Richmond City Medical Reserve Corps—Spring 2020-current Alternative Spring Break: Rwanda Initiative – Spring 2020 VSNA/SNAV – Chapter Member – Spring 2018-Fall 2019 Alternative Spring Break: El Salvador – Spring 2019 Nursing Students Without Borders – Fall 2018-Spring 2020 Diversity in Nursing for a Better Community – Fall 2018-Fall 2019 Academic Enrichment Reading Program for under-resourced youth, Madison House – Spring 2018 Prince and Princesses Club for under-resourced youth – Spring 2019 – Spring 2020 Chi Alpha Christian Fellowship – Fall 2017 – Fall 2019</p> |

Awards/Honors

Fall 2018-Spring 2020

Sigma Theta Tau International Nursing Honor Society (STTI)

- Selected into the largest international nursing honor society in the world for being in the top 35% of my class and demonstrating strong acts of leadership

Fall 2017-Spring 2020

Lettie Pate Whitehead Scholarship

- awarded by the University of Virginia Nursing School

Fall 2019-Spring 2020

Magruder-American Clan Gregor Scholarship

- awarded by the University of Virginia Nursing School

Licensure and Certifications**BLS certification, American Heart Association**, valid through September 2023**PALS certification, American Heart Association**, valid through December 2023**Advanced Cardiac Life Support, American Heart Association**, valid through July 2023**Neonatal Resuscitation Program, NRP**, valid through May 2023**Certified Nurse Assistant, Virginia Board of Nurses** - Spring 2015 – current**Evidence Based Practice Presentation for Best Stroke Evaluation and Assessment**, Spring 2019**Opioid Overdose Reversal and Naloxone Education Training, VA Department of Behavioral Health and Developmental Services** – Fall 2019**Completion of Sexual Assault Awareness Workshop and Simulation** – Fall 2019**TeamSTEPPS Course Completion** – Fall 2019**Technical Skills**

Epic, Cerner, Meditech experience. Proficiency in Microsoft Word and Outlook. Mastery in Alaris IV pumps and AccuCheck glucometer usage. Proficient restraint and falls documentation skills. Mother and infant education skills.