|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Susan Doveregistered nurse | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
|  | P |  | 443-924-7940 |  | E |  | Susandove20@gmail.com |  | A |  | 139 Penny Lane Stevensville, MD 21666 | | |  | W |  |  |
|  | | | | | | | | | | | | | | | | | | |
| Objective | | | | | | | | | | | |  |  | | | | | |
| Education | | | | | |
| Dynamic emergency room nurse bringing 9 years of treating patients and coordinating care with other healthcare professionals. Proven history of leveraging critical thinking, analysis and medical knowledge to deliver superior care in high pressure environments. Prioritizes clinical and operational tasks in fast paced emergency medicine settings. | | | | | | | | | | | |  | Western Governors University  Salt Lake City, Utah  Bachelor of Science, Nursing  Currently enrolled  Anne Arundel Community College  Arnold, MD  2012 Associate’s Degree  Nursing  University of Maryland  College Park, Maryland  1994 Bachelor of Science Elementary Education KEY SKILLS  * Patient examination * patient education * patient condition monitoring * accurate documentation * clear communication * epic charting * medication side effect knowledge * nursing standards  professional organizations  * American nurses’ association * Emergency nurses’ association | | | | | |
| Experience | | | | | | | | | | | |
| Oct 2021-Present  **Staff RN Emergency Department Bayhealth, Dover, DE**  Monitored patients ‘conditions and report changes in physical presentation, appearance and behavior to discuss treatment with providers.  Updated charts with data such as medications and treatments to keep records current and support accurate treatments,  Build rapport with patients and families  Protect PHI  IV starts, catheter insertion and airway management  June 2019-October 2021  Staff RN Emergency Department AAMC Annapolis, MD  Administered medications via IV, intramuscular and SQ injections, oral and rectal and monitored patient responses.  Managed elements of patient care from admission to discharge or transfer to unit.  Assisted physicians with bedside procedures while maintaining sterile field.  Followed facility policies, OSHA safety rules and HIPPA regulations to maintain legal compliance.  Educate patients and family on diagnosis and treatment.  Answered codes quickly and orchestrated efficient skilled medical care.    December 2016-June 2019  Staff RN, Charge nurse, Nurse preceptor Bon Secours, Baltimore, MD  React effectively in emergency scenarios demonstrating sound decision making skills.  Implemented quality patient care techniques to align with safety, health and organizational regulations.  Precepted student nurses and oriented new hires providing guidance and mentorship when teaching hospital policies, emergency procedures and nursing best practices.  Worked with patient diagnosed with COPD, asthma, and CHF, CVA, diabetes and sepsis to asses needs and determine best options for care.  Coordinated with physicians to perform bedside procedures such as intravenous injections, vascular line insertions and bronchoscopies.  Timely and accurately document in patient chart.  **June 2013-November 2018**  **Nursing Supervisor Anne Arundel County Detention Center, Annapolis, MD**  Provides supervision and direction to registered nurses, licensed practical nurses and certified medication aides.  Oriented newly hired nurses and nursing assistants.  Audit charts for accuracy and complete documentation.  Managed staffing needs by creating monthly schedule.  Provided specialized lifesaving treatments such as CPR and defibrillation as needed.  Records data concisely, accurately and completely in timely manner in appropriate format and on correct forms.  **August 1995-June 1999**  **Elementary School Teacher, Prince George’s County Public Schools, Lanham, MD**  Designed and presented lesson plans in multiple academic subjects using a variety of teaching techniques to appeal to various learning styles within the assigned grade level.  Created lesson plans to correlate with state curriculum standards and devised educational programs to meet educational objectives. | | | | | | | | | | | |
| Communication | | | | | | | | | | | |
| Utilize effective listening skills to understand patient’s needs.  Quickly build trusting rapport with patients and family members.  Promptly communicate patient changes to provider.  Quickly respond to codes and other urgent patient needs.  Timely and accurate documentation in patient EMR. | | | | | | | | | | | |
| LINCENSURES AND CERTIFICATIONS | | | | | | | | | | | |
| Registered Nurse in State of Maryland, License #R204683  Basic Life Support (BLS) for Health Care Provider Certification  Advanced Cardiac Life Support (ACLS) Provider Certification  Pediatric Advanced Life Support (PALS) Provider Certification | | | | | | | | | | | |
| References | | | | | | | | | | | |
| Mary Zaleski, DNP, RN-BC, CEN, FAEN 410-868-2337  Clinical Educator, Clinical Nurse Leader  Susan Hatef, RN, BSN, CEN 443-955-2811  Charge Nurse | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |