# **Danielle Tice, RN**

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New Graduate Licensed Registered Nurse \* Virginia Licensed Practical Nurse

**Compassionate and Patient-Centered Registered Nurse** with clinical experience in diverse settings, including med/surg, intensive and emergency care for Sentara hospitals and school districts. Adeptly multitask to deliver quality care to several patients simultaneously from admission to discharge.

**Adaptable Communicator** highly skilled at establishing trust and building rapport by listening to patients' complaints/needs and demonstrating clinical skills competence. Modifies patient/caregiver education based on language proficiency, cognitive abilities, and age. Contributes a collaborative work style and professional demeanor to foster positive relationships with other disciplines.

## **CORE COMPETENCIES**

Clinical Assessment I Medication Administration I Comprehensive Care Plans I Vital Signs Monitoring I Medical Surgical Care I Patient Outcome Measures I Health Promotion I Patient/Family education I Discharge Planning I Interdisciplinary Collaboration I Professional Communication I quality Assurance I Regulatory Compliance I HIPAA I Electronic Medical Records

Basic Life Support for Health Care Providers

## **EDUCATION**

Associates degree of Nursing (RN) Bryant and Stratton, Graduated August, 2022

Certificate, Licensed Practical Nurse (LPN) Riverside School of Health, 2015

Masters of Education (M.Ed) Regent University, 2005

Bachelors of Education and Sociology, State University of Brockport, 2002

#### PROFESSIONAL EXPERIENCE

# STUDENT REGISTERED NURSE

## Sentara- Obici July 2022 24-36 hours weekly

- Gained versatile clinical experience during 96-hour preceptorship in the Emergency Department overnight.
- Triaged and treated patients with chronic, acute, and emergent conditions, including performing
  wound care and cognitive assessments, assisting with diagnostic testing and arranging inhouse
  consults/referrals for services and medical equipment.
- Improved coordination of care and patient outcome tracking by developing a multidisciplinary discharge planning template.

#### STUDENT REGISTERED NURSE

# Sentara- Leigh, General, Norfolk, Princess Anne, Careplex 08/2020-08/2022 24 hours weekly

- Managed care for eight+ patients on a Med/Surg/Telemetry unit, including caring for catheters, intravenous lines, providing incision care and dressing changes, administering, and documenting medication and delivering education for precautions.
- Maximized pain management, mobility goals and response to medical status changes by coordination care with multidisciplinary teams, including physical therapy, occupational therapy, respiratory therapy, and dietary.
- Assisted physicians with epidurals and C-section procedures
- Assessed cervix and progress of labor by monitoring FHR and vitals of the mother.
- Assessed for hemorrhaging after birth and provide education on breastfeeding.

## **Licensed Practical Nurse**

### Aveanna Pediatric Home Health 2017 45 hours weekly

- Administered feeding through JG-tubes, G-tubes
- Performed physical therapy to patients to maintain ROM and prevent contractures
- Administered medication and assessed patients hourly using online medical record.
- Attended physician appointments with patient.
- Assisted with activities of daily living for each patient.
- Provided hospice care to pediatric patient until passing.
- Educated and performed therapeutic communication for family during hospice care.
- Documented care hourly on MAR

## Equilibrio Home Health 2015 45-50 hours weekly

- Provided care to all five cities.
- Performed assessments and wound care
- Educated patients on CHF and lifestyle changes
- Lead group of nurses in the department with schedule and care
- Educated patients on diabetic care and diet.
- Removed staples and dressings post-op.
- Collaborated with Physicians for patient care and orders.

## Suffolk Public Schools 2004-Present 60 hours weekly

- Supervise PreK-6 grade students
- Assess student performance
- Write grants for funding
- Implement instruction on daily basis
- Interacted and collaborated with families to build rapport
- Collaborated with other teachers
- Fostered relationship between school and community